**Strictly Confidential: (For Internal and Restricted use only)**
**Secondary School Term II Compartment Examination, 2022**
**Marking Scheme**
**SUBJECT NAME: ENGLISH (Language & Literature)**
**(SUBJECT CODE 184)**
**[PAPER CODE 2/6/3]**

**General Instructions: -**

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2. **"Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under IPC."**
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them. In class-X, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, marks should be awarded.**
4. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
5. Evaluators will mark( √ ) wherever answer is correct. For wrong answer 'X" be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. **This is the most common mistake which evaluators are committing.**
6. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
7. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
8. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
9. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
10. A full scale of marks _____ (example 0-40 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
11. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 30 answer books per day in main subjects and 35 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
12. Ensure that you do not make the following common types of errors committed by the Examiner in the past: -
    - Leaving answer or part thereof unassessed in an answer book.
    - Giving more marks for an answer than assigned to it.
    - Wrong totaling of marks awarded on a reply.
    - Wrong transfer of marks from the inside pages of the answer book to the title page.
    - Wrong question wise totaling on the title page.
    - Wrong totaling of marks of the two columns on the title page.

- Wrong grand total.
- Marks in words and figures not tallying.
- Wrong transfer of marks from the answer book to online award list.
- Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
- Half or a part of answer marked correct and the rest as wrong, but no marks awarded.

13. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.

14. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.

15. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.

16. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.

17. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

# MARKING SCHEME

Secondary School Term II Compartment Examination, 2022

## ENGLISH (Language & Literature) (Subject Code: 184)

**[ Paper Code: 2/6/3]**

### Section – A
### Reading (10 Marks)

**1. Objectives:**

- To comprehend the passage
- To analyse and draw inferences from the text

**Marking**: 5 marks - 1 mark for each correct answer

**No penalty for spelling, punctuation or grammatical mistakes**

Read the passage given below:

On the basis of your understanding of the passage, answer ***any five*** of the six questions given below: **5x1=5**

(i) Why is the world digitalizing books?

**Ans. - to preserve the intellectual efforts of human kind**

- **to bring the wealth of information to the desktop**

(any one)

(ii) What did scholars do to the manuscript of *Beowulf*?

**Ans. - scanned the original manuscript with three different light sources**

- **put up the images on the internet for anyone to peruse**

(any one)

(iii) How can librarians lend their books to those who cannot visit the library?

**Ans. by sharing/lending virtual collection on the internet**

(iv) Where are e-books stored?

**Ans. on a magnetic disk**

(v) List two benefits of portable e-books. **½ + ½**

**Ans. – lightweight**

- **easy to carry**
- **accessible everywhere**
- **can be downloaded and read offline**
- **economical way of sharing with multiple users**
- **can be accessed by learning disabled or visually impaired**

- **3-dimensional visuals enhance the reading experience**
- **interactive features engage the readers**
- **reader friendly (bookmark certain pages/find words in quick or effortless way)**
- **environment-friendly**
- **reduces the carbon footprints**
- **stops cutting of trees**
  (any two)

(vi) Based on the passage, which aspects given in the chart are not features of e-books?
**Ans. - increase carbon footprint**

- **they offer a uni-dimensional experience**
- **cannot be read without internet**
  (any one)

**For the Visually Impaired Candidates (in lieu of Q2(vi)):**
(vi) How do e-books help the learning disabled?
**Ans. – it has a read aloud feature**

- **offers a three dimensional visual which pops up thus enhancing the reading experience**
- **interactive features**
  (any one)

**2. Objectives:**

- To comprehend the passage
- To identify the main points from the text

**Marking:** 5 marks -1 mark for each correct answer
**No penalty for spelling, punctuation or grammatical errors**

Read the passage given below:
On the basis of your understanding of the passage, answer ***any five*** questions from the six given below: **5x1=5**

**(i)** Why do most people love to sing?
**Ans. - there is something positive about singing**

- **something healthy in the act of raising voices in a song**
  (any one)

**(ii)** On what occasions do women in rural communities sing?
**Ans. – while grinding grain**

- **singing in fields while planting or harvesting**
- **singing at marriages**
- **singing during festivals and fairs**
  (any one)

**(iii)** How do people gain a communal identity?

**Ans. - by singing in groups**
- **by singing together in churches, temples, monasteries**
- **by singing together in places of worship**
  (any one)

**(iv)** In what way are songs like air and water?

**Ans. like air and water, the songs belong to all**

**(v)** List any two medicinal benefits of singing. **½ + ½**

**Ans. – helps to reduce stress and relax**
- **boosts immune system**
- **improves speaking ability**
- **improves breathing**
- **strengthens respiratory muscles**
- **helps in memory recall**
- **helps to deal with emotional pain**
  (any two)

**(vi)** Mention any one emotional benefit of singing.

**Ans. - gives you joy and happiness**
- **boosts confidence and self-belief**
- **gives vent to pain and anger**
  (any one)

## Section -B
## (Writing and Grammar) (10 marks)

**3.**Attempt **any one** from (i) and (ii)

(i) The recent pandemic has reinforced the importance of health and exercise. The Resident Welfare Association of Green Park has decided to organise Yoga classes. Write a letter to the Manager 'Yogshalaya' enquiring about trainers, individual/group sessions, time slots and costs involved along with other relevant details. You are Rakesh/Ritika Mathur, 721, Green Park, New Delhi. **5**

**Ans.**

**Formal Letter: To make an enquiry**

**Note: No marks to be awarded if only the format is given. Credit should be given to the candidate's appropriate use of language and skills of reasoning.**

**Word limit: 100-120 words. However, no marks to be deducted for exceeding the word limit.**

**Marking:**
**Format - 1 Mark**

i. sender's address
ii. date
iii. receiver's address
iv. subject / heading
v. salutation
vi. complimentary close

**Content – 2 Marks**
**Expression: 2 Marks**
(coherence, relevance of ideas -1 mark
Accuracy, appropriate words and correct spellings – 1mark)

**Suggested value points:**

- **number of qualified trainers**
- **sessions in group or individual**
- **available time slots**
- **cost of the classes**
- **mode of payment**
- **discounts / complementary packages**

(any other relevant point)

(ii) There is no greater love than the love for food. The following graph shows eating habits of teenagers and how often they go out to eat. Write a paragraph in not more than 120 words analysing the listed responses.

**Ans. ANALYTICAL PARAGRAPH**
**Note: Analysis to be based on the given input only.**
**No extra credit to be awarded for any additional information to the given content.**

**Marking:**
**Content - 2 Marks**
**Analysis – 2 Marks**
**Expression - 1 Mark**
(coherence, relevance of ideas – ½ mark
accuracy, appropriate words and correct spellings -½ mark)

**Suggested Value points:**
**Hints given alongwith the question can be used anywhere in the paragraph**

**For the Visually Impaired Candidates: (in lieu of Q. No. 3(ii)**

(ii) School canteens today do not serve junk food to the students. This has raised a hue and cry amongst the children. Write a paragraph in not more than 120 words analysing the above argument. You may use the following information:

1. Junk food leads to obesity
2. Not wholesome or nutritious
3. Falsely advertised
4. Leads to poor eating habits

**Ans. ANALYTICAL PARAGRAPH**

**Note: Analysis to be based on the given input only.**

**No extra credit to be awarded for any additional information to the given content.**

**Marking:**

**Content - 2 Marks**
**Analysis – 2 Marks**
**Expression - 1 Mark**
(coherence, relevance of ideas – ½ mark
accuracy, appropriate words and correct spellings -½ mark)

**Suggested Value points:**
**Hints given alongwith the question can be used anywhere in the paragraph**

4.Read the conversation and complete the passage that follows: **2X1=2**

**Objective: To use grammatical items accurately and appropriately**
**Marking: 1 mark for each correct answer. No partial credit**
**Note: Marks to be awarded if passage is completed using any grammatically correct structure**

Artist: When will the costumes arrive?
Manager: There is a slight delay but they will arrive today in the evening.

The artist asked the manager (a) _____ . The manager replied that (b) _____ in the evening.

**i. Ans. (a) when the costume would arrive**
**ii. Ans. (b) there was a slight delay but they would arrive that day**

5. The following paragraph has *an error* in each line with a blank. Write the correct and the incorrect option in the space provided. The first one has been done for you. **3x1=3**

**Objective: To use grammatical items accurately and appropriately**
**Marking: 1 mark for each correct answer.**
(½ mark for identification of the error)
(½ mark for the writing of the correction)
**Note: Editing is incomplete if either aspect (identification or rectification) is missing**

| | | **Incorrect** | **Correct** |
|---|---|---|---|
| Fossil fuels are made for decomposing | e.g. | for | from |
| plants and animals. These fuels is found in | (a) | _____ | _____ |
| the Earth's crust and contains carbon and | (b) | _____ | _____ |
| hydrogen who can be burned for energy. | (c) | _____ | _____ |

| | **Incorrect** | **Correct** |
|---|---|---|
| **i.** | **Ans. (a) is** | **are** |
| **ii.** | **Ans. (b) contains** | **contain** |
| **iii.** | **Ans. (c) who** | **which/that** |

## Section -C
## (Literature) (20 marks)

**Objectives:**
- **This section evaluates the questions based on texts to assess interpretation, inference extrapolation beyond the text and across the text.**
- **To understand, appreciate and interpret the themes and ideas of the text**

6. Answer **any six** questions in 30 – 40 words each. **6x2=12**

**Marking: 2 marks for each correct answer**
- Content - 1 mark
- Expression – 1 mark

**No marks to be deducted for exceeding the word limit.**

(i) What is the Chinese legend about the discovery of tea? (Glimpses of India)

**Ans: Suggested Value Points:**
- **Chinese emperor boiled water before drinking**

- **a few leaves of the twigs burning under the pot fell into the water one day**
- **gave delicious flavour**
- **thought them to be tea leaves**
- **thus tea was discovered accidentally**

(any other relevant point)

**(ii)** How did Chubukov react initially when Lomov visited their house? (The Proposal)

**Ans: Suggested Value Points:**

- **Chubukov misunderstood that Lomov had come to borrow money**
- **he came to trouble him with a request for help**
- **didn't reveal his purpose for coming directly**

(any other relevant point)

(any two)

**(iii**) Why does Amanda wish to be Rapunzel?

**Ans: Suggested Value Points:**

- **wants to live a peaceful life in a high tower like Rapunzel**
- **yearns for freedom and peace**
- **doesn't want anyone to accompany her/disturb her**

(any other relevant point)

(any two)

**(iv)** How does the poet defend the animals against the humans? Give two reasons.

**Ans: Suggested Value Points:**

- **animals are placid and self-contained**
- **do not whine and complain like humans**
- **do not lie awake in the dark and weep for their sins**
- **do not discuss their duty to God**
- **are not dissatisfied/materialistic like human race**
- **do not follow people based on subjectivity(religion/power/money)**
- **do not kneel to one another**
- **are content/happy**

(any other relevant point)

(any two)

**(v)** Are you sympathetic towards Belinda's dragon? Give two reasons why or why not?

**Ans: Suggested Value Points:**

**If why, then the following value points can be accepted:**

- **Belinda along with the others made fun of the dragon**
- **tickled him mercilessly**
- **Ink, Blink and Mustard were rude to him**
- **called him a coward but when the pirate arrived, he rose to the occasion**
- **his courage was challenged by the entry of pirate/ he snorted like an engine /clashed his tail /squirmed and attacked / gobbled or ate the pirate/ saved Belinda and her pets**

(any other relevant point)

**If why not, then the following value points can be accepted:**

- **Custard kept crying for a nice cage**
- **underestimates himself and his bravery**

(any other relevant point)

**(vi)** Describe Ebright's science fair project.

**Ans: Suggested Value Points:**

- **to test the theory that viceroy butterflies copy monarchs**
- **theory -viceroys look like monarchs because monarchs don't taste good to birds. Viceroys, on the other hand, do taste good to birds/ the more they look like monarchs, the less likely they are to become a bird's dinner**
- **Ebright's project was to see whether, in fact, birds would eat monarchs / found that a starling would not eat ordinary bird food/ would eat all the monarchs it could get/ later research by other people showed that viceroys probably do copy the monarch**
- **this project was placed first in the zoology division**
- **third overall in the county science fair**

(any other relevant point)

(any two)

**(vii)** How did Lutkins befool the lawyer? (The Hack Driver)

**Ans: Suggested Value Points:**

- **Lutkins played on the emotions of the young lawyer**
- **portrayed deceptive nature (simple, friendly behaviour)**
- **impressed the narrator by his simplicity and pleasant appearance**

- **introduced himself as Bill**
- **took him to all the places where he could find Lutkins but every time missed him by a fraction of minutes**
- **offered him lunch cooked by his wife and charged less**
- **good understanding with his town folks who helped him in befooling the lawyer** (any other relevant point)

(any two)

7. Answer ***any two*** questions of the following in about 120 words each: **2x4=8**

**Marking: 4 marks for each correct answer**
Content – 2 marks
Expression – 2 marks

(i) Valliammai comes across as a very confident, sensible and sensitive girl. Write a letter to your friend admiring Valli. (Madam Rides the Bus)

**Ans: Note: The appropriate format may be considered under Expression**

**Suggested Value Points:**
- **self-esteem - doesn't like to be treated as a kid /independent**
- **fearless - went to the town all alone**
- **inquisitive -asks questions from travellers.**
- **determined- plans travel by bus - leaves home as per plan**
- **sensible - didn't alight from the bus - refused to take drink offered by conductor**
- **sensitive - upset over the dead cow - didn't enjoy the return journey**
- **mature - saved money overcoming temptations**

(any other relevant point)

(any four)

(ii) Taking references from the text 'The Sermon at Benares', describe how Kisa Gotami's understanding was changed by Buddha.

**Ans: Suggested Value Points:**
- **Kisa Gotami was afflicted with deep sorrow and grief – lost her only son**
- **Buddha wanted Kisa to bring mustard seeds from a house where there had been no death**
- **realisation of her selfishness**
- **surrendering to the will of God is the only way to get rid of pain**
- **to remain calm in suffering & accept reality**

- **realized the universal nature of death, those who can overcome sorrow are blessed and enlightened**
  (any other relevant point)

  (any four)

(iii) Matilda's greed and ambition brings about her downfall. Support the statement with references from the text. (The Necklace)

**Ans: Suggested Value Points:**

- **Matilda was greedy, demanded a lot from life**
- **discontented / materialistic**
- **insensitive to her husband/ complained marrying a petty clerk – made his life miserable with unending demands**
- **unhappy with her situation/ self-pity**
- **high opinion of herself / superiority complex**
- **borrowed a necklace which became the cause of her sorrows**
- **could not accept her reality of poverty-stricken life**
- **one act of negligence in Matilda's life, teaches many lessons**
  (any other relevant point)

  (any four)

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