Marking Scheme **Strictly Confidential** **(For Internal and Restricted use only)** **SECONDARY SCHOOL SUPPLEMENTARY EXAMINATION, 2025** **SUBJECT NAME : ENGLISH (LANGUAGE AND LITERATURE) (SUB. CODE-184)**	
General Instructions: -	
1.	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2.	**"Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its' leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC."**
3.	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-X, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.**
4.	The Marking scheme carries only suggested value points for the answers These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
5.	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after delibration and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6.	Evaluators will mark(√) wherever answer is correct. For wrong answer CROSS 'X" be marked. Evaluators will not put right (✓)while evaluating which gives an impression that answer is correct and no marks are

	awarded. **This is most common mistake which evaluators are committing.**
7.	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
8.	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
9.	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note **"Extra Question"**.
10.	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11.	A full scale of marks _____(example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
12.	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).This is in view of the reduced syllabus and number of questions in question paper.
13.	Ensure that you do not make the following common types of errors committed by the Examiner in the past:- ● Leaving answer or part thereof unassessed in an answer book. ● Giving more marks for an answer than assigned to it. ● Wrong totaling of marks awarded on an answer. ● Wrong transfer of marks from the inside pages of the answer book to the title page. ● Wrong question wise totaling on the title page. ● Wrong totaling of marks of the two columns on the title page. ● Wrong grand total. ● Marks in words and figures not tallying/not same. ● Wrong transfer of marks from the answer book to online award list. ● Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14.	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.
15.	Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.

16.	Every Examiner should acquaint themselves with the guidelines given in the "**Guidelines for spot Evaluation**" before starting the actual evaluation.
17.	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
18.	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

Set 2/S/1

MARKING SCHEME

ENGLISH (Language and Literature) (SUB. CODE-184)

SECTION – A
(READING)

1. (i) -Too many choices

-Choices of movies, music, podcasts, games etc. **1**

(Any one point)

(ii) (C) They view reading as mundane and prefer digital media. **1**

(iii) (A) easy and readily available options. **1**

(iv) **Digital reading**: **2**

-shrinks attention span

-is rapid and reckless

Printed text reading:

-for sole bliss/pleasure/is blissful

-develops better comprehension

(**One point from each)**

(v) -shrinking attention span/lacks focus **1**

-reading fabric is brief

- lack of patience

(Any one point)

(vi) True **1**

(vii) (C) fosters superficial reading confined to text decoding **1**

(viii) **Advantages of reading:**

-reading helps develop better cognitive abilities **(1+1)**

-increases attention span

-improves vocabulary

-develops critical reading/critical thinking

(Any one)

Justification:

-the ability to distinguish between fact and fiction-counteracts spread of fake news. (1)

Passage-2

2. (i) Global Warming/ Rising sea levels is apparent/ evident/ a reality/ the most significant. **1**

(ii) (A) Both the assertion and reason are true. **1**

(D) The assertion is false but the reason is true.

(Either of the two to be accepted)

(iii) Estimated/likely **1**

(iv) (A) Devastating **1**

(v) 800 **1**

(vi) They hold onto heat for decades to centuries. **1**

(vii) -earth's ocean & ice sheets hold onto heat for centuries. **1**

-Global warming

-melting of ice sheets

-heat from atmosphere

(**Any one)**

(viii) There is even a small increase in baseline sea level. **1**

(ix) -Biodiversity/communities on the world's coastline **(1+1)**
-Because they are displaced and forced to migrate.

SECTION-B (GRAMMAR)

2. Full credit- 1 mark for correct answer. No partial credit .

(i) fell 1

(ii) **Error** – much; **Correction** – most 1

(iii) Neha asked Rudra if/ whether the costumes and props were ready for the rehearsals the day after/next day. **1**

(iv) (A) Whether she had attended the seminar on "Effective Speaking" the day before 1

(v) **Error** – offer ; **Correction** - offers 1

(vi) Many 1

(vii) (D) **Error** – engross **Correction** - engrossed **1**

(viii) (C) have grown **1**

(ix) That since the day before/previous day the temperature had been below 20° C. **1**

OR

That the temperature had been below 20° C since the day before/previous day.

(x) (B) though **1**

(xi) (D) Can **1**

(xii) **Error:** plays **Correction:** play/played **1**

CREATIVE WRITING SKILLS

Note : All details presented in the questions are imaginary and created for assessment purpose.

4.ANY ONE from (a) and (b) given below: (2+1+1+1)=5marks

Formal Letter Writing

Content-2 marks

Format-1 mark

- No mark for format alone if content is irrelevant or missing
- Full credit of 1 mark if all aspects are mentioned
- Partial credit of ½ mark if one or two aspects are missing
- No credit if more than two aspects are missing

Organisation of ideas-1 mark (Effective style, orderly sequence, paragraphed structure and formal tone and vocabulary)

Accuracy-1mark (Spelling, punctuation and grammar)

(a) Value points: (At least two points, one from each aspect)
Problems:

- poor reading habits of school children
- poor communication and poor overall comprehension
- may have far reaching consequences

Solutions: (or any other relevant point)

- create public libraries
- maintain them regularly
- have variety of books
- ask people to donate books
- create reader's and writer's clubs

(b) **Value points: (any two relevant points)**

- stadiums and sports centres should be made available to students for promoting participation
- sports improve mental and physical health
- it shall increase the quality of athletes in India
- many athletes quit because of lack of facilities
- provide better sports equipment

5. Attempt ANY ONE from (a) and (b) given below: (2+2+1)=5marks

Analytical Paragraph

Any one from (a) and (b) to be attempted

Content-2 marks

Minimum of four value points of half mark each to be given

Organisation of ideas-2marks

- Effective style, orderly sequence, and formal tone and vocabulary

Accuracy-1mark (Spelling ,punctuation and grammar)

(a) Value Points:

Principles of Time Management :

Accepting the idea-

- Prioritise- identify important tasks
- Plan- create timelines
- Expect Change in routine
- Anticipate problems
- Delegate tasks-gather resources

Rejecting the idea-

Each child is unique – adheres to different methods/timelines
Boundaries cannot be rigid and same for everybody

(Any other relevant point to be accepted)

OR

(b) Value Points:

- Physical location of the mall
- Physical description of the mall
- Number of stores, food courts, cafes, entertainment zone
- Amenities- escalators, wheel chair ramps
- Congestion on roads, traffic jams

(Any other relevant point to be accepted)

SECTION-C

LITERATURE

6. **Read the following extracts and answer the questions for any *one* of the given two, (a) or (b)** : **5**

(a) (i) B – Subordinate **1**

(ii) arrogant/ boastful/ egoistic/ self consumed/ insecure / bossy/ seeks validation / powerful/great/mighty (any other similar word or a phrase) **2**

(iii) annoyed **1**

(iv) He called him great, mighty and most powerful & intelligent creature in the whole universe. 1

OR

(b) (i) Natalya and her father Stephan Chubukov 1

OR

Natalya, Stephan Chubukov and Lomov

(ii) He was annoyed/the argument agitated him / angered him/health issues like palpitation ,etc. 1

(iii) agitation 2

(iv) She wanted to appease/pacify/calm down Ivan/ she wanted to marry Ivan / she wanted to end the quarrel (Any one) 1

7. **Read the following extracts and answer the questions for any *one* of the given two, (a) or (b) : 5**

(a) i. From house/room/ confinement (Any one) 1

ii. Enhances visualization/ Clarifies imagery/ creates a clear picture **(Any one)** 1

iii. Absence of birds/ insects/ shadows / sun / trees 1

iv. Reinforces trees breaking out of their confinement– no way for tress to create shadows 2

OR

(b) i. joy/ relief/ happiness/gratitude 1

ii. (C) to put your arms around someone 1

iii. (b) She went there

The house was bare

Not a sound was heard

Except the tweet of a bird 1

iv. Ink and Blink mocked the Dragon but are forced to appreciate his power.

- The dragon who was laughed at by other animals turns out to be the hero. (2)

(Both to be mentioned)

Q8. Answer any four of the following five questions in 40 - 50 words each. (4x 3=12)

Content – 2 marks (at least 2 value points)
Expression – 1 mark (Effective style, coherence and cohesion)

8) (i) **Fire and Ice symbolism:**

- Fire represents desire/obsession/greed/avarice/lust that has the potential to destroy the world

- Ice represents hatred/ cruelty/ conflict/ fury/ intolerance/ rigidity/ insensitivity/ coldness/ indifference that has potential to destroy the world too
  (both points must be mentioned)

(ii) **Role of baker:**

- Came twice a day in their street, once in morning, once in evening
- Woke kids up with the sound of his bamboo stick (jhang jhang sound)
- Was a friend, companion and guide
- Sold bread bangles that kids loved
- Bread used in every ceremony and festival (bol, bolinhas, etc)
- Kids ran to buy bread bangles without washing their teeth
- Kids would circle the baker and some would climb the parapet to peek into the bread basket
- Baker is a reminder of the Portuguese tradition still prevalent in Goa

(any two points)

(iii) **Traditional notions of beauty and the challenge made by the poet:**

- Humans only get attracted to external beauty
- Every person loves Anne for her external beauty (her hair)
- Humans often neglect the inner beauty
- Only God can love an individual for her/his inner beauty

(any two points)

(iv) **The incident tells that Mijbil:**

- was intelligent/ could learn human traits with trial and error
- was playful
- loved splashing water/staying in water

(any two points)

(v) **Theme of isolation:**

- had many people in her life but couldn't confide in any
- didn't have friends to share feelings with/could only talk to them about ordinary things
- didn't have any friends and thus named her diary, " Kitty", to feel like talking to a real friend
- she had a lot of unsaid things that she wanted to share
- during Holocaust the Jews were isolated and in hiding

(any two points)

9. Answer any two in 40-50 words (2x3=6)

Content-2 marks (at least 2 value points)

Expression-1 mark (Effective style, coherence and cohesion)

(i) **Environment at the surgery:**

- lived with other dogs
- played and exercised/active
- ate healthy diet
- became lithe and hard muscled
- no pamper

(any two points)

(ii) **Reason for fleeing from the store:**

- entered the store illegally
- stole from the store
- was being chased by the employees
- to avoid getting caught

(any two points)

(iii) **M. Loisel's caring and considerate behaviour:**

- bought her an expensive dress
- used his saving (that he saved for buying a gun) to buy her a dress
- sacrificed her inheritance of 18000 francs to repay the debt
- put in a lot of effort to find the necklace without cribbing and complaining
- did overtime to pay off the debt and lived a life of necessity

(any two points)

10. Answer any one of the following two questions in 100-120 words:

Content- 3 marks

Expression ((Effective style, coherence and cohesion)-2 marks

Accuracy (Spelling, punctuation, grammar)-1 mark

(a) **Challenges faced by Buddha:**

- Witnessed human sufferings for the first time – old age, poverty, illness, and death
- Couldn't stay in palace comfort after seeing people in pain
- Left his kingdom and lived in a forest
  (Any one challenge from Buddha's life)

Challenges faced by Valli:

- Witnessed death for the first time
- Was traumatised by the visuals of dead cow/lying in pool of blood/ legs spread-eagled
- Had to control her temptations save up for the bus ride
  (Any one challenge from Valli's life)

Human Experience/Self-Realisation:

- Realised the inevitability of death
- Realised the pain of death
- Became more aware about the sufferings in the world
- Realised how they were shielded from/unaware of an important human experience (death)
  (Any one human experience/self-realisation)

(b) **Challenges faced by young seagull**:

- Had bigger wings than siblings but can't fly
- Faced severe criticism from his family/gets scolded/mocked/threatened to starve
- was too afraid to fly
- was left to starve alone on the ledge

Challenges faced by the boy:

- Lost his most treasured possession/connection with his childhood
- Couldn't retrieve the ball and lost it forever
- Failed at handling his first responsibility
- Is extremely sad at the loss as he doesn't know yet how to deal with the pain of loss

(Any 3 challenges with at least one from each)

11) Answer any one of the following two questions in 100-120 words :

Content- 3 marks

Expression ((Effective style, coherence and cohesion)-2 marks

Accuracy (Spelling, punctuation, grammar)-1 mark

(a**) "The devil is in the details**":

- Max doesn't examine the room thoroughly despite reaching there before Ausable
- He misses the detail that the room had no balcony
- He doesn't check the authenticity of Ausable's claim about the balcony/police
- He gets complacent that he had the upper hand in the standoff against Ausable-misses on minor details
- Ausable made sure Max didn't know about the balcony
- Minor details- like being calm in the face of danger, added the credibility to Ausable's claim
- Fowler did not take Ausable seriously
  (Any two points)

Unforeseen difficulties when one avoids minor details:

- Max dies/falls off the balcony (the outcome needs to be mentioned)

(b) **Problems found in the values and customs prevailing in our society with reference to**

Bholi:

- Only sending boys for higher education
- Seeing women education as a taboo
- Seeing girls as a burden on the family
- Marriage-ultimate goal for women.
- Marrying young girls to older men
- Forcing girls to marry against their will
- Promoting dowry
- Branding people as ugly and beautiful/ dull and bright
- Shaming girls for taking a stand against something wrong

(Any three points)